Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	**SHERSHAH COLLEGE**
Name of the head of the Institution	**Dr Narendra Kumar**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**06184296249**
Mobile no.	**9431094297**
Registered Email	**shershahcollege@rediffmail.com**
Alternate Email	**shershahiqac@gmail.com**
Address	**Canal Road, Kuraich, Sasaram**
City/Town	**Sasaram**
State/UT	**Bihar**
Pincode	**821115**

2. Institutional Status

Affiliated / Constituent	**Constituent**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr Birendra Prasad Singh**
Phone no/Alternate Phone no.	**06184296249**
Mobile no.	**9430435901**
Registered Email	**shershahiqac@gmail.com**
Alternate Email	**shershahcollege@rediffmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.shershahcollege.co.in/aqar.htm

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.shershahcollege.co.in

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	**B+**	**2.54**	**2017**	**30-Oct-2017**	**30-Oct-2022**

6. Date of Establishment of IQAC	**12-Sep-2014**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Arrangement for Feedback system and Internal Assessment	**09-Feb-2016** **1**	**9**
Seminars and Lectures on	**09-Feb-2016**	**9**

Awareness about ill effects of the Fire Works	1		
Cleaning of Watertank in College campus	28-May-2016 1	8	
Wi-Fi and Computer maintenance	28-May-2016 1	8	
Outsourcing of non teaching emplyees	28-May-2016 1	8	
Arrangement of Parking for students and staff in the college campus	28-May-2016 1	8	

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2017 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. To promote the awarness about ill effects of the fireworks. 2. Initiative for starting PG(M.Com) in the College. 3. Installation of the fireextinguser in the College building. 4. Installation of drinking water cooler with RO purifier. 5. Estalishment of Health Center for employees and students in the college.

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Upgradation of Science Labaratories in College	Achieved
To Establish E-Library through advance technology	Achieved
To Conduct extra activites through NSS	Achieved
To improvement of College Botonaical Garden	Achieved
To development of Parking for students and Employees to the College	Achieved
To Establish Language Lab through advance technology	Achieved
[View File]	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2016
Date of Submission	30-Sep-2016
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Yes , The College is moving in the direction of Automated management System from the traditional manual System. From the last few years, the college manages its academic and administrative process as follows 1.Successfully, installation of the Biometric Attendance system for colleges staff and faculty. 2. Online application form applying process for students has been implemented and automated merit list generation system during this year. 3.Fee Collection

system are fully implemented , all types of fee collected like admission , examination, registration, TC, CLC, Bonafide, Misc , etc. 4.Library Management System are partially working in college, its under the process to come in fully working. OPACOnline Public Access Control is also implement in our college website. 5.CCTV and Security system also available in our college. 6. Teachers and students can also used college's Internet facility from the Library, Computer Lab and their all departments. 7. NList – Inflibnet programmes is also used for eresourses , package of journals and books for students and teachers. 8. The College's Teachers encouraged to the students making the social media platforms like whatsapp and telegram for effective communication between the students . 9. The teachers and principal are also promoting to use the elearning materials and books and enotes through the different online ICT Tools and websites.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Sher Shah College , sasaram is a constituent unit of Veer Kunwar Singh College, Ara has a well planned curriculum delivery by the guidance o f the university . The university published or released the academic calendar before the beginning of new session. At the starting of every new session, all the department heads conduct the general meeting regarding their positive contribution in restructuring the syllabus and academic calendar for its curriculum delivery. The heads of all departments make or deign the master routine for all programs in the college as per University released academic calendar. Each Academic department heads is prepared a plan of action to complete course curriculum at a fixed time as per master routine. The Department Heads makes the academic or course wise routine are assigned and distributed among the teachers of the subject. The College finalizes the year plan for theoretical, practical and other academic activities. All the teaching faculty start their classes accordingly to routine, any changes in the routine are necessary to inform all the concerned department heads. The Teachers from most departments are attached in a meaningful way to give the feedback on curriculum. The classes are interactive and informatics that is used smart classes and some e-notes and using Audio-Video visuals. The Teachers of the college also encourage to the student for use of college Library .The student also participate in several activities like departmental seminars , sports, yoga, nss etc.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of	Duration	Focus on employ	Skill

		Introduction		ability/entreprene urship	Development
Web Designing and Development	Nil	15/06/2016	365	Yes	Yes
Computer Aided accountancy	Nil	25/07/2016	365	Yes	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	nil	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	nil	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nill	0
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	Nil	Nill
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Nill
Employers	Nill
Alumni	Nill
Parents	Nill

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The college takes on a norm for receiving feedback form from the students in a structured feedback questionnaire. The Feedback form with some questionnaire was distributed from academic department, counter, notice board, library and can be downloaded from our college website. After filling the form, submit to corresponding department of the college. The IQAC Cell analyses the feedback form on the different parameters given and provides feedback to the principal for obtaining strategies to support students after understanding the student's problem. The Final report on feedback form was putted on the desk of IQAC Cell and principal for further action taken and forwarded to all concern departments to sort out the problems between students and college Staff or Faculty.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	BA	1188	1155	1002
BSc	BSC	540	537	487
BCom	BCOM	324	298	243
BBA	BBA	60	45	45
BCA	BCA	120	120	120
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	1897	0	35	0	35

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
41	13	4	4	3	5
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In sher shah college, mentoring system has been introduced for establishing a smooth and effective relation between students and teachers. This mentoring system worked to monitor ,council and guide the students in their educational and professional their career growth. This mentoring system is managed by the departments of the college. The mentors of the college worked to support the students in some of the following ways: i. To enhance the teacher and student relationship ii. To minimize dropout ratio of students. iii. To identify the students that is faced by slow learners iv. To prepare the students for the competitive world. v. Internal seminars and

workshops are conducted regularly. vi. The students of vocational courses are encouraged to participate in oral test, quiz, small project, debates and group discussion activities. vii. The students of vocational courses are also encouraged to apply in various free and paid internships and industry based programmed. viii. For the weaker students, college's mentors provided free remedial classes and one to one students doubt clearing methods in the college.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1897	41	1:46

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
83	43	40	0	33

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	nil	Nill	nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	13-16/ III Yr	10/02/2017	05/04/2017
BCom	BCOM	13-16/ III Yr	10/02/2017	05/04/2017
BSc	BSC	13-16/ III Yr	10/02/2017	05/04/2017
BCA	BCA	13-16/ VI Sem	18/01/2017	10/03/2017
BBA	BBA	13-16/ VI Sem	13/01/2017	17/03/2017
BA	BA	14-17/ II Yr	09/01/2017	13/03/2017
BCom	BCOM	14-17/ II Yr	09/01/2017	13/03/2017
BSc	BSC	14-17/ II Yr	09/01/2017	13/03/2017
BCA	BCA	14-17/ IV Sem	17/01/2017	02/03/2017
BBA	BBA	14-17/ IV Sem	05/01/2017	09/03/2017
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Being the constituent college, University reforms are followed by the college. The Continuous internal assessment evaluation of the students is an integral part of the teaching-learning process. The students have been encouraged continuously to study sincerely for the improvement of their performance in our college. It plays an important role in preparing the students before appearing

in a final university exam. In Under graduate(UG) Level programs , there is no provision of Continuous internal assessment evaluation by the university, but the college has initiated many steps to improve the quality of students. Some of steps are follows: i. In classes, oral tests and quiz are conducted to understand their depth of knowledge . ii. During each session test-written and orals are conducted in classroom, these test include solving exercise and interactive question and answer session. In vocational courses like BBA and BCA i.e there is a subject module "Internal Assessment and Term work subject. In this subject, the teachers have given the Question to each and every student as an assignment which is to complete from their home. After submitting the assignment, the college teachers evaluate and check the assignment. It contains total 100 marks and marks obtained by the students after evaluated by the teachers, is included in the final university examination results.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The sher shah college, adheres to the academic calendar that is published by the university. Besides the college also prepares a tentative academic calendar for conducting and completing the syllabus only. Academic and examination related matters are followed as per university published academic calendar. The academic calendar provides the date of starting of the academic session, recommended teaching days, planned the events, state government, national and local holidays. The teachers lesion plan according to faculties is prepared by the each department under the guidance of the concerned staff council. The Unit wise syllabus is discussed with faculty of the department and the course syllabus is distributed. The department also implement the internal assessment based on student test performance . The Final evaluation of the students is done according to the university schedules given in academic calendar. At the end of each session, theory and practical examination are conducted by the university and evaluation is carried out. Then exam results are declared and published on the university website and with provisional marks sheet are issued by the university.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://shershahcollege.co.in/programm_outcomes

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
As prescribed by university	BA	Honors	963	944	98
As prescribed by university	BSc	Honors	463	449	97
As prescribed by university	BCom	Honors	203	201	99

| As prescribed by university | BCA | Honors | 115 | 115 | 100 |
| As prescribed by university | BBA | Honors | 41 | 40 | 99 |

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<div align="center">NA</div>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
nil	Nill	Nill	Nill	Nill
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
nil	Nill	Nill	Nill	Nill	Nill
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
150	143.23

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Classrooms with LCD facilities	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LMS	Partially	2.1	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	13430	Nill	Nill	Nill	13430	Nill
Reference Books	4213	Nill	Nill	Nill	4213	Nill

No file uploaded.

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	65	2	2	2	2	2	7	10	0
Added	0	0	0	0	0	0	0	0	0
Total	65	2	2	2	2	2	7	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
nil	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
No Data Entered/Not Applicable !!!			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in

The college has followed a well defined procedures and policy in place for the maintenance and utilization of all its physical and academic facilities. The physical, academics and support facilities are maintained and governed by the various college committees. There are two important committee that is development committee and purchase committee. First of all, college takes the requisitions from different department like laboratory, ssports, library, etc time to time and conducts the meeting on the collected requisition. Then the department committee and purchase committee discuss and process the demands forwarded by the different departments according to their requisitions. After that, the college prepares the estimate on the basis of important development work in the required requisition. These development and purchase committee has allocated the required funds for maintaining the physical, academic and other related infrastructure work of the college. The allocated funds are utilized under the observation of purchase committee. To maintained the infrastructure facilities and various equipments, the following steps are taken by the college : i. The College campus maintenance is monitored by the CCTV camera. ii. In the college, regular maintenance of computer lab equipments are done by the lab Assistant. iii. Regular cleaning of water tank is done by the college. iv. Regular maintenance of the water cooler and RO purifier is done by the outsourcing agent. v. Regular maintenance of wooden furniture like desk, table, chair, etc and electrification and plumbing for college are done by the outsourcing agent. vi. Landscaping , garbage disposal, pest control and maintaining of the college garden is done by the 4th grade staff and gardener. vii. In the college, there is a stock register in each and every department, who maintained the stock registered by the physical verification of the items around the year . viii. In the college, the department wise annual stock verification is done by the concerned head of department. ix. Maintenance of reading room and stock verification of the library book and newspaper and magazine are done by the library staff. x. In the college, maintenance and repairing of IT infrastructure such as computer, UPS, Internet facilities including Wi-Fi, LAN and broadband are done by the outsourcing agent. Updating latest software are also done by the computer Lab Assistant. xi. In the college, Air conditioner and generators, invertors and solar system are also maintained by the outsourcing agent and college electrician.

https://shershahcollege.co.in/policiesandprocedures

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Concession in tuition fees for extremely backward,Sc and St students	787	134508
Financial Support from Other Sources			
a) National	National Scholorship Program, Mukhyamantri Kanya Uthan Yojna, Govt of Bihar, E-Kalayan-PMS Scholorships	231	0

	Program Govt of Bihar, Mukhyamantri Balika (Asnatak) Protshan Yojana of Govt of Bihar		
b)International	Nill	Nill	Nill

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NA	Nill	Nill	Nill

No file uploaded.

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nill	NA	Nill	Nill	Nill	Nill

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NA	Nill	Nill	Nill	Nill	Nill

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					

No file uploaded.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports	University	12
Sports	Instituation Level	23
Clutural Program	Instituation Level	17
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

NA

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NA

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College has a strong determination to practices of decentralization and participation management. Decentralization is having a significant impact on policy, planning and management. It is a means of improving the efficiency of education system and the quality of educational service. Decisions are taken collectively after discussion in faculty meetings on a weekly basis.1. Principal Level: Principal is the chairperson of the IQAC. The Principal in consultation with the Teacher's Council nominates different committees for planning and implementation of different academic, student administration and

related policies. All academic and operational policies are based on the IQAC and the teacher's council. Decisions are taken collectively after discussion in faculty meetings 2.Teacher level: Faculty members are given representation in various committees/cells nominated by the Teachers council, in the Governing body, in the IQAC and other committees. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members. Following are the different sub-committees (1) Discipline committee (2) Anti ragging committee (3) Environmental committee (4)Feedback committee (5)Infrastructure Committee (6)Parent-Teacher committee (7)Academic audit committee. 8) Women cell. Etc

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	The college students of Bachelors in Computer Application (BCA)and -Bachelor of Business Administration go for on the job training / internship to various industries / companies like Pragyasoft Technologies, Decan Tech Pvt Ltd, ICICI Bank and Insurance and also goes to some rice mill for Management Trainee . etc. The college organize regular of students of BBA and BCA to visit some local industries implementing their knowledge into practical way. Occasionally we are approached by concerns for sponsoring candidates and the same is managed by the Career Counseling Cell.
Admission of Students	The admission process of students has been conducted through online mode mostly with help of website. The admission of student is on the merit basis. Cutoff marks for each category of the students are decided and accordingly lists are exhibited. We Strictly follow Govt. Rules for Reserved Categories. Admission of second and third year students is online. We provide link on our official website. Students fill their form online. The admission office is directed to strictly follows the rules of college and university.
Library, ICT and Physical Infrastructure / Instrumentation	Sher Shah College has classrooms well equipped with smartclass and overhead projectors with acoustic sounds system. The college has well equipped one language lab and two computer lab with high speed internet connectivity with LAN and wi-fi i.e integral part of the college infrastructure. Library

	Management System are partially working in college, its under the process to come in fully working. OPAC (Online Public Access Control) is also implement in our college website. Maintenance work was carried out on CCTV systems installed at vantage points. Teachers and students can also used college's Internet facility from the Library, Computer Lab and their all departments.N-List – Inflibnet programmes is also used for e-resourses , package of journals and books for students and teachers.
Curriculum Development	Sher Shah college is constituent unit of Veer kunwar Singh University, Ara and follows the curriculum and syllabus prescribed by the University for all its courses. College are not allowed to design their own curriculum.
Teaching and Learning	At the beginning of each academic session, the faculties prepare the academic calendar of that session. The Academic Calendar is prepared at the beginning of every Academic year and Faculty members are encouraged to use innovative teaching methods. Along with the conventional methods of teaching, Information and Communication Technology (ICT) is used in the classroom to make the teaching process more understandable and effective.
Examination and Evaluation	Examinations are conducted as per rules of Veer Kunwar Singh University for all the Constituent Colleges and the Evaluation done centrally at the appointed Evaluation Centres. Principal and College Examination Committee collaboratively conduct meetings with teachers and Non-teacher staff of the College for smooth functioning of examinations and evaluation process. Information regarding supervision duties, rules of answer sheet evaluation is intimated timely to all the staff members of the College.
Research and Development	Refresher /Orientation courses attended by faculty. • Improving Library facilities. • Research Committee actively engaged in motivating post graduate students towards research. • IQAC has been guiding faculty members to develop research environment in the institution.
Human Resource Management	Motivating and facilitating to the

faculty members to participate in Refresher Orientation courses and seminars.• The College organizes various Orientation and Enrichment programmes for both Teaching and Non-Teaching staff members for upgrading their skills in the latest technology.
• Salary, Pay-Scale along with Increments are given to Staff members as per Government norms which leads to employee satisfaction. • The management contributes an amount equal to the employee share for PF along with Pension scheme and Group Insurance.
•College grants Medical Leave, Casual Leave, Duty Leave and Special Leave to its faculty members. And Non-Teaching staffs gets Medical Leave, Causal Leave and Earned Leave as per the norms of University. It also provides Maternity Leave according to norms to its female members. • College provide Special Leave for pursuing higher studies, attending Enrichment courses/ Seminars/Conferences/Workshops and Exam duties. • The faculty and staff members are entitled to avail summer and winter vacations as per guidelines of the University. • College has Biometric, CCTV facility which are used for human resource management.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The College has promotes a culture of participative management while planning for the future growth and development of the College. The management along with the Principal and IQAC chalks out various feasible strategies while making the various plans and policies.
Administration	The College has a strong determination to practices of decentralization and participation management. Decentralization is having a significant impact on policy, planning and management. It is a means of improving the efficiency of education system and the quality of educational service.
Finance and Accounts	Our College maintains transparency and accountability while maintaining its financial records. Every year the Institution conducts internal and external financial audit which reflects true and fair accounting of the institution.

Student Admission and Support	The college admission process has been conducted through online mode mostly with the help of very user friendly college's web portal. Short listed students are take admission by online payment as per norms of reservation category of university and Govt of Bihar. The college's web portal is also used for student support like issuing Bonafide certificates. Admission Forms , Print Receipt of Payments and etc through the webportal.
Examination	All Examinations conducted as per the guidelines of the Veer Kunwar Singh University.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nill	na	Nill	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	na	Nill	Nill	Nill	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
na	Nill	Nill	Nill	Nill
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Welfare schemes are ruled by the consituent University and State Govt like Maternity leave,PF loan facility, Medical leave and GSLI.	Welfare schemes are ruled by the consituent University and State Govt like Maternity leave,PF loan facility, Medical leave and GSLI.	Concession in tuition fees for extremely backward,Sc and St students.National Scholorship Program, Mukhyamantri Kanya Uthan Yojna, Govt of Bihar, E-Kalayan-PMS Scholorships Program Govt of Bihar, Mukhyamantri Balika (Asnatak) Protshan Yojana of Govt of Bihar

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, the college conduct internal audit has done regularly with the permission of the university. The audit work is assigned to a firm of authorized Charted Accountants who conduct the financial audit regularly. We also do the internal checks to minimize the error.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	C.A
Administrative	No	Nil	Yes	C.A

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Each department interacts with Parents frequently whenever they visit the department 2. Parents help in solving local problems because most of the students are from rural area. 3. Communicating views which the students feels shy to communicate directly to the teachers and principal about their problems.

6.5.3 – Development programmes for support staff (at least three)

1.Periodical and Annual meeting of all support Staff. 2.Enrichment programs for teaching staff. 3 Regular EPF contribution by the college.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Use of ICT in teaching learning. 2. Creation of WhatsApp Groups for paperless communication amongst HODs, Faculty Members and Students • 3. Language laboratory has been established.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Nill
c)ISO certification	Nill
d)NBA or any other quality audit	Nill

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Training Conducted for using of Smart Class and ICT Lab	05/08/2016	05/08/2016	05/08/2016	27
2016	Health Center opening and Basic training to use of First Aid	26/08/2016	26/08/2016	26/08/2016	23
2016	Faculty Enrichment Programme	12/11/2016	12/11/2016	12/11/2016	37
2016	A Speech on the importance of green and eco-friendly campus	26/11/2016	26/11/2016	26/11/2016	56
2017	College conduct the training on importance of N-List (Inflibnet)	24/01/2017	24/01/2017	24/01/2017	64
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Women Day	08/03/2017	08/03/2017	45	13
Rally on awareness for Beti Bachao Beti Padhao	22/02/2017	22/02/2018	83	41

Scheme					

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The college is dedicated and imparts the habit to conservation of energy and to promote the habit of using alternative sources of energy. The teachers and non teaching employees are conscious for energy conservation. Following measures have been taken to save energy: • Switching off all the computers and accessories and the Electrical Equipments when not in use. • ACs are being used as per requirement only. • In non reading room and non working areas, reduced lights are being used . • The college has taken a decisions to replace bulbs to tube lights, slim lights CFLS,LED and also replace most of CRT monitors by LCD and LED monitors. • Use of solar energy in some part of the College. • The College has made a proper system for water harvesting in each block, buildings different places. • Plantation drive was done by NSS volunteers in the campus. • Cleanliness drives done by NSS volunteers to make the campus clean and hygienic. • Use of dustbin in college campus and every Department.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Ramp/Rails	Yes	2
Rest Rooms	Yes	0
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	1	1	10/12/2016	1	Blood Donation Camp	Public welfare	31
2017	1	1	11/02/2017	1	Swachta Abhiyan of UCHITPUR village by NSS	A misson of cleanline ss program	43
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nill	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2017	21/06/2017	85

Plantation	30/08/2016	30/08/2016	63
Cleanliness Campus	22/09/2016	22/09/2016	113
Celebration of Mahatma Gandhi Jayenti in College campus	02/10/2016	02/10/2016	22
Blood Donation Camp	15/12/2016	15/12/2016	7
Workshop on cashless transaction	15/04/2017	15/04/2017	54
Celeberation of teachers day	05/09/2016	05/09/2016	390
National Voters Day	25/01/2017	25/01/2017	37
Road Safety Awarness for wearing of Helmets and Seat Belts by NSS	13/02/2017	13/02/2017	85
Swacha Bharat Aviyan	25/02/2017	25/02/2017	43

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Energy conservation: The teaching non teaching employees are serious for energy conservation. Following measures have been taken to save energy: • Switching off all the computers and accessories and the Electrical Equipments when not in use. • ACs are being used as per requirement only. • In non reading room and non working areas, reduced lights are being used . • The college has taken a decisions to replace bulbs to tube lights, slim lights CFLS,LED and also replace most of CRT monitors by LCD and LED monitors. Use of renewable energy : Use of solar energy in some part of the College. Water harvesting: The College has made a proper system for water harvesting in each block, buildings different places. One storage tank has been made available for storage of rain water as well as ground water discharging from hostel and different Blocks. Efforts for Carbon neutrality: College has sprawling campus full of trees, shrubs and herbs. Plantation of trees has been increased. Recently institution has undertaken a forestation programme on a large scale in collaboration with the forest department in the campus. There are 2 gardens with seasonal as well as green plants--one is near the Administrative Block and the other within the Science Block. A Herbal garden with various herbal plants has been developed. Plantation: Extensive plantation activities have been undertaken in collaboration with Forest Department, Government of Bihar, aided maintained by the NSS unit of the college. Plantation of 200 trees each year (with gabion), was done consecutively for the last 2years with the help of Forest Environment Department, Govt. of Bihar. All the trees were of flowering variety. Waste Management: A vermicomposting unit is managed by the students. Bio-waste like leaves, weeds are dumped in a compost pit when the vermicomposting is full. The bio-fertilizer produced is utilized in the herbal garden flower garden. E-waste management: The College follows e-waste management System, such as discarded computers, office electronic equipment and refrigerators, etc are stored in a separate area and sold out when the stock of e-waste reaches a certain level.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best practice-1 Title of the Practice: Towards greenery and eco-friendlier campus of Sher shah College Sasaram Goal: a. To keep the campus green and Clean. b. Implement and manage green sustainable initiatives in campus. c. Monitor reduce waste of campus operation activities. d. Became role models and practice what we teach learn in class rooms. e. Sustainable awareness action in the campus and local community. The Context: The faculty members, IQAC members and students have realized that the campus of ShershahCollege, Sasaram, should be green eco-friendly. Then they started to work upon it after forming a good team called ECO-SQUAD of staff students along with the Botany department, NSS volunteers etc. Green campus is an environment which improves energy efficiency, conserving resources enhancing environmental quality. Green campus also demonstrates its commitment to ecological sustainability through its various programmes projects in presiving our ecological heritage. Still more number of trees to be planted. The green committee is planning to plant more number of trees in the campus. The Practice: The Green Committee is working towards this issue in the campus. The members of the committee involved NSS student volunteers for tree plantation. In addition other students are also involved on a particular day so that everyone participates in this campaign. Plantation of 150 trees (with metal) was done with the help of Forest Environment Department, Govt. of Bihar. All the trees were of flowering trees. And 185 more good plants along with medicinal plants have been planted. An effort is being made by then Eco-squad to protect some of the trees which are infested with termites. We started different initiatives i.e. Conducting Seminars and Workshops to enhance the knowledge of students, faculties and other members who are working in the College, Bye-Bye to plastic materials inside the Campus. No uses of plastic materials are being implemented by replacing the plastic cups, plates, bags, disposals etc. Waste management and water harvesting are started in the campus. Uniqueness: We ask the students to bring a bucket of cow doing vermin-compost refilling is required some seedlings or seeds at least one from their home or from nearby place and try to grow them in the college campus. The management also helps the team to buy plants. Constraints: The challenging issue is maintaining the planted trees and to avoid plastics 100 because of climate environmental effects. A Water problem is the only major constraint in this but this can also be overcome by planting drought resistant plant species. Evidence of Success Through project VRKSHA already 150 plants were planted and 200 dustbins were kept outside the buildings and dustbins for each class rooms were provided and students are advised to keep their class rooms clean and they are following it so that the campus is dust and dirt free. Problems Encountered and Resources Required Students sometimes do not adhere to rules which lead to untidy campus at times. However, they are duly monitored and rectified. Best Practice-2: Title of the Practice: Introduction of Complete Online Admission Process Goal Admission is the most important component of an educational institution. The challenge of any educational institution lies in the successful implementation of the entire admission process. There must always be an effort to make the admission process hassle-free, less time consuming with provisions for lesser errors. Complete Online Admission Process has been initiated to reduce the hassles, human mistakes and labour involved in the Manual Admission Process. The Context In Compliance with Government order regarding the compulsory implementation of on-line admission process, our college also has introduced the same from this year. The Practice In this complete online Admission Process, all admission related notifications are uploaded in the college website. As soon as the results of different UG/PG examinations are published, the college notifies the dates in which the applicants can submit the online application forms. Forms can be submitted only on-line in the college website

"https://shershahcollege.co.in/onlineadmission.php. After submitting the forms on-line and taking prints of the "challan" copies the applicants have to pay the requisite fees at any branch of SBI. The technological side of this online admission process is maintained by a competent outsourced agency. Necessary helpdesks are provided in the college campus by Help Desk and the Students' Union. The Admission Committee monitors the entire process. The entire Merit Panel is prepared and published Online. As per the scheduled dates, admission has been taken as per merit list which is given on the website. Evidence of Success The Complete Online Admission Process has turned out to be a complete success. This has indeed reduced the rigorous labour involved in the offline process. The entire process has become smoother with less requirement of human-power. It has also become less time consuming for both the staff and the students. We are able to avoid a chaotic gathering on the day of admission and other related upheavals. Problems Encountered and Resources Required A. Bank transactions were not smooth and we have already talked with the Bank authority to reduce the same next year B. Rural area internet facilities are not easily accessible and the speed is not satisfactory to smoothen the process. Some drawbacks have been detected in the admission software as it is implemented for the first time and they are already solved to facilitate the process next year

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://shershahcollege.co.in/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Teachers of Sher Shah College unanimously proposes positive practices including fostering collaboration among student community and helps them to develop positive relations with others. The College, implements university curriculum through well planned and effective teaching learning activities blended with latest pedagogy approaches. Various approaches have been taken to enable students to meet their individual needs. Exposure to students throughout their educational program is provided by mentors, industry experts, professionals, and innovators. This enables them to be work ready.NSS volunteers are also motivated to reach out to the villages name UCHITPUR around Sasaram for social and educational development of the people. The students are facilitated to work on relevant problem related to society, industry through projects and complex problem solving. Students are enabled to work in an environment through regular industrial visits especially from BBA and BCA .Also they are sent to internships. The social skills are nurtured through various activities conducted by the NSS volunteers, cultural society at the College. Exposure to social issues and working on probable solutions: The students are exposed to the diverse social structure and their issues, particularly in the neighboring village UCHITPUR areas, through the National Service Scheme implemented at the Institute. The NSS volunteers undertake activities of spreading social awareness about various burning topics such as gender equity, women health, Swatch Bharat, etc. While doing so, they also become aware of the issues of the society think on probable measures to solve them. The College also organizes various programs for providing hands-on training to the students of latest technology adopted by the industry. The college promotes physical activities among the students to cultivate many important skills such as physical fitness, team spirit, confidence, decision making, mental strength, etc. of the students. Each year, the college organizes Youth festival, participates in different team events sports organized by the University such as events for the students comprising of various sports like cricket, volleyball, kabaddi, hockey etc. In these sports both boys as well girls

participate and show their skills – their sportsman spirit and team-building abilities grow. The institute celebrates international Yoga Day each year. During the camps held at village UCHITPUR adopted by the Sher Shah College, Sasaram through NSS, various physical activities like Yoga, exercises, cleanliness drive, health checkup, teaching children's of the village etc. are conducted. Along with giving freedom to students to evolve and grow at their pace, the college also believes in locating the responsibility for mentoring students upon the teachers who make sure that they are available to the students as they perform tasks. This allows the mentor to be able to clarify the young students' questions and the subtle discrepancies from the norm or the expected outcome that many a times arise during the workflow. The college places significant importance on this aspect as it is in tune with the vision of the college, which is to nurture self-confidence and holistic development and broaden their vision towards nation-building.

Provide the weblink of the institution
https://shershahcollege.co.in/

8.Future Plans of Actions for Next Academic Year

1. The College management also seeks expansion in the UG departments by introducing Masters in Arts, Science and Commerce subjects in near future. 2. The Institution seeks to introduce more courses in the vocational departments like MBA, MCA, Bio-technology. 3. The college plans to install a English language lab. 4. The College also plans to introduce more e-learning courses so that the students become more proficient and employable. 5. Our Efforts is to provide a neat clean campus , classes, offices toilets with 24 hour water and electricity supply 6. Plan to equip classrooms with projectors and smart boards for effective learning. 7. Water purifiers cum cooler, fire extinguisher are to installed in various locations of the college campus. 8. Our Planning is to encourage teachers the students to participate in the seminars and conference regularly. 9. The College Library will be automated. 10. The college has also planned to connect the entire college campus with Wi-Fi internet connectivity for students and teachers.