



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	SHERSHAH COLLEGE
Name of the head of the Institution	Dr Krishna Prasad
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	06184296249
Mobile no.	9431676345
Registered Email	shershahcollege@rediffmail.com
Alternate Email	shershahiqac@gmail.com
Address	Canal Road, Kuraich , Sasaram
City/Town	Sasaram
State/UT	Bihar
Pincode	821115

2. Institutional Status

Affiliated / Constituent	Constituent
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr Birendra Prasad Singh
Phone no/Alternate Phone no.	06184296249
Mobile no.	9430435901
Registered Email	shershahiqac@gmail.com
Alternate Email	shershahcollege@rediffmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://shershahcollege.co.in/aqar_report/aqar_report-17-18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	https://shershahcollege.co.in/aqar_report/academic_calender-18-19.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	2.54	2017	30-Oct-2017	30-Oct-2022

6. Date of Establishment of IQAC	12-Sep-2014
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Repairing and Cleaning of Water Tank in College	28-Aug-2018 1	6
Green Campus of the	15-Sep-2018	29

college	1	
Wi-Fi and Computer maintenance of College	13-Dec-2018 1	9
Promoting sports and cultural activities in the college.	29-Jan-2019 1	17
To established common room for girl students.	07-Jul-2018 1	11

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[View Uploaded File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2018 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1 NSS volunteers were motivated to go in for extension activities. 2 The teachers were motivated to publish papers in proper refereed National and International Journals. 3 To be promote Sports and cultural activities. 4 To established separate sports department in college.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To motivate teachers to go in for research, undertake research projects and publish research papers in proper standard refereed National International journals.	The Teachers were motivated to go in for research undertake research projects and publish research papers in proper standard refereed National International journals.
To established common room for girl students.	In under progress
Upgradation of Geography Labaratories in College.	In under progress
To Conduct extra curriculam activites through NSS	Achieved
To improvement of College Botonaical Garden	In progress, by planting some more medicinal Plants.
To Establlished of English Language Lab	In under progress
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

11-Oct-2017

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

29-Dec-2018

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)

Yes, The College is moving in the direction of automated management System from the traditional manual System. From the last few years, the college manages its academic and administrative process as follows
1.Successfully, installation of the Biometric Attendance system for college's staff and faculty. 2. Online application form applying process for

students has been implemented and automated merit list generation system during this year. 3.Fee Collection system is fully implemented , all types of fee collected like admission , examination, registration, TC, CLC, Bonafide, Misc , etc. 4.Library Management System are partially working in college, its under the process to come in fully working. OPAC Online Public Access Control is also implementing in our college website. 5. CCTV and Security system also available in our college. 6. Teachers and students can also used college's Internet facility from the Library, Computer Lab and their all departments. 7. NList - Inflibnet programmes is also used for eresources, package of journals and books for students and teachers. 8. The College's Teachers encouraged to the students making the social media platforms like whatsapp and telegram for effective communication between the students. 9. The teachers and principal are also promoting to use the elearning materials and books and enotes through the different online ICT Tools and websites.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Sher Shah College , sasaram is a constituent unit of Veer Kunwar Singh College, Ara has a well planned curriculum delivery by the guidance o f the university . The university published or released the academic calendar before the beginning of new session. At the starting of every new session, all the department heads conduct the general meeting regarding their positive contribution in restructuring the syllabus and academic calendar for its curriculum delivery. The heads of all departments make or design the master routine for all programs in the college as per University released academic calendar. Each Academic department heads is prepared a plan of action to complete course curriculum at a fixed time as per master routine. The Department Heads makes the academic or course wise routine are assigned and distributed among the teachers of the subject. The College finalizes the year plan for theoretical, practical and other academic activities. The entire teaching faculty starts their classes accordingly to routine, any changes in the routine are necessary to inform all the concerned department heads. The Teachers from most departments are attached in a meaningful way to give the feedback on curriculum. The classes are interactive and informatics that is used smart classes and some e-notes and using Audio-Video visuals. The Teachers of the college also encourage to the student for use of college Library .The student also participate in several

activities like departmental seminars, sports, yoga, nss etc.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	Nil	0
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The college takes on a norm for receiving feedback form from the students in a structured feedback questionnaire. The Feedback form with some questionnaire

was distributed from academic department, counter, notice board, library and can be downloaded from our college website. After filling the form, submit to corresponding department of the college. The IQAC Cell analyses the feedback form on the different parameters given and provides feedback to the principal for obtaining strategies to support students after understanding the student's problem. The Final report on feedback form was putted on the desk of IQAC Cell and principal for further action taken and forwarded to all concern departments to sort out the problems between students and college Staff or Faculty.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	BA	1188	1143	1103
BSc	BSC	540	595	540
BCom	BCOM	324	309	300
BBA	BBA	60	45	45
BCA	BCA	120	120	110

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2098	0	41	0	41

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
41	27	5	4	3	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In Sher Shah College, mentoring system has been introduced for establishing a smooth and effective relation between students and teachers. This mentoring system worked to monitor council and guide the students in their educational and professional their career growth. This mentoring system is managed by the departments of the college. The mentors of the college worked to support the students in some of the following ways: i. To enhance the teacher and student relationship ii. To minimize dropout ratio of students. iii. To identify the students that is faced by slow learners iv. To prepare the students for the competitive world. v. Internal seminars and workshops are conducted regularly. vi. The students of vocational courses are encouraged to participate in oral test, quiz, small project, debates and group discussion activities. vii. The students of vocational courses are also encouraged to apply in various free and paid internships and industry based programmed. viii. For the weaker

students, college's mentors provided free remedial classes and one to one students doubt clearing methods in the college.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2098	41	1:51

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
81	34	47	0	34

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	Nil	Nill	Nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	18-21/ 1st Yr	02/02/2019	17/04/2019
BCom	BCOM	18-21/ 1st Yr	04/02/2019	18/04/2019
BSc	BSC	18-21/ 1st Yr	05/02/2019	17/04/2019
BCA	BCA	18-21/ 1st Sem	21/01/2019	25/03/2019
BBA	BBA	18-21/ 1st Sem	24/01/2019	27/03/2019
BA	BA	17-20/ II Yr	17/12/2018	19/02/2019
BCom	BCOM	17-20/ II Yr	13/12/2018	20/02/2019
BSc	BSC	17-20/ II Yr	20/12/2018	19/02/2019
BCA	BCA	17-20/ III Sem	11/12/2018	25/02/2019
BBA	BBA	17-20/ III Sem	11/12/2018	25/02/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Being the constituent college, University reforms are followed by the Sher Shah College. The Continuous internal assessment evaluation of the students is an integral part of the teaching-learning process. The students have been encouraged continuously to study sincerely for the improvement of their

performance in our college. It plays an important role in preparing the students before appearing in a final university exam. In Under graduate (UG) Level programs, there is no provision of Continuous internal assessment evaluation by the university, but the college has initiated many steps to improve the quality of students. Some of steps are follows: i. In classes, oral tests and quiz are conducted to understand their depth of knowledge. ii. During each session test-written and orals are conducted in classroom, these test include solving exercise and interactive question and answer session. In vocational courses like BBA and BCA i.e there is a subject module "Internal Assessment and Term work subject. In this subject, the teachers have given the Question to each and every student as an assignment which is to complete from their home. After submitting the assignment, the college teachers evaluate and check the assignment. It contains total 100 marks and marks obtained by the students after evaluated by the teachers, is included in the final university examination results.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Sher Shah College adheres to the academic calendar that is published by the university. Besides, the college also prepares a tentative academic calendar for conducting and completing the syllabus only. Academic and examination related matters are followed as per university published academic calendar. The academic calendar provides the date of starting of the academic session, recommended teaching days, planned the events, state government, national and local holidays. The teacher's lesson plan according to faculties is prepared by the each department under the guidance of the concerned staff council. The Unit wise syllabus is discussed with faculty of the department and the course syllabus is distributed. The departments also implement the internal assessment based on student test performance. The Final evaluation of the students is done according to the university schedules given in academic calendar. At the end of each session, theory and practical examination are conducted by the university and evaluation is carried out. Then exam results are declared and published on the university website and with provisional marks sheet are issued by the university.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://shershahcollege.co.in/programme-outcomes/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
As prescribed by university	BA	Honors	885	867	98
As prescribed by university	BSc	Honors	439	413	94
As prescribed	BCom	Honors	134	130	97

by university					
As prescribed by university	BCA	Honors	109	109	100
As prescribed by university	BBA	Honors	39	39	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://shershahcollege.co.in/student-satisfaction-survey-reports/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	Nil	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
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Geography	1
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3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Geography	1	0
National	Hindi	1	0
National	LSW	1	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Geography	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2018	0	0	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2018	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	1	2	1
Resource persons	0	0	1	1
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Plantation done in adopted Village UCCHITPUR,	NSS	21	43

Sasaram, Bihar			
Cleanliness Programme in College campus	NSS	23	58
Workshop on Cashless Transaction	NSS	13	39
Swami Vivekanand Jayanti	Cultural committee	19	51
Awareness Programme on AIDS	NSS	17	42
Gandhi Punyatithi	Cultural committee	12	36
Awareness Programme on Road Safety conduct by College	NSS	18	69
Swacchta Abhiyan	NSS	24	35
Blood donation camp	NSS	12	26
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	NSS	Cleanliness programme conduct by college for adopted Village UCHITPUR	14	42
Aids Awareness	NSS	Health awareness in adopted Village UCHITPUR	15	52
Swachh Bharat	NSS	Cleanliness in college campus	21	55
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	0	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4485000	4483550

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LMS	Partially	2.0.1	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	13430	0	0	0	13430	0
Reference Books	4213	0	0	0	4213	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	69	2	2	2	3	8	15	10	0
Added	10	2	0	0	2	3	3	0	0
Total	79	4	2	2	5	11	18	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1200000	1162465	905000	887500

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has followed a well defined procedures and policy in place for the maintenance and utilization of all its physical and academic facilities. The physical, academics and support facilities are maintained and governed by the various college committees. There are two important committee that is

development committee and purchase committee. First of all, college takes the requisitions from different department like laboratory, sports, library, etc time to time and conducts the meeting on the collected requisition. Then the department committee and purchase committee discuss and process the demands forwarded by the different departments according to their requisitions. After that, the college prepares the estimate on the basis of important development work in the required requisition. These development and purchase committee has allocated the required funds for maintaining the physical, academic and other related infrastructure work of the college. The allocated funds are utilized under the observation of purchase committee. To maintain the infrastructure facilities and various equipments, the following steps are taken by the college: i. The College campus maintenance is monitored by the CCTV camera. ii. In the college, regular maintenance of computer lab equipments is done by the lab Assistant. iii. Regular cleaning of water tank is done by the college. iv. Regular maintenance of the water cooler and RO purifier is done by the outsourcing agent. v. Regular maintenance of wooden furniture likes desk, table, chair, etc and electrification and plumbing for college are done by the outsourcing agent. vi. Landscaping , garbage disposal, pest control and maintaining of the college garden is done by the 4th grade staff and gardener. vii. In the college, there is a stock register in each and every department, who maintained the stock registered by the physical verification of the items around the year. viii. In the college, the department wise annual stock verification is done by the concerned head of department. ix. Maintenance of reading room and stock verification of the library book and newspaper and magazine are done by the library staff. x. In the college, maintenance and repairing of IT infrastructure such as computer, UPS, Internet facilities including Wi-Fi, LAN and broadband are done by the outsourcing agent. Updating latest software is also done by the computer Lab Assistant. xi. In the college, Air conditioner and generators, invertors and solar system are also maintained by the outsourcing agent and college electrician.

<https://shershahcollege.co.in/procedures-and-policy/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Financial Support from institution	812	139664
Financial Support from Other Sources			
a) National	National Scholarship Program, Mukhyamantri Kanya Uthan Yojna, Govt of Bihar, E-KalayanPMS Scholarships Program Govt of Bihar, Mukhyamantri Balika (Asnatak) Protshan Yojana of Govt of Bihar.	287	0
b) International	Nil	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
English Spoken Class using Language Lab Software	25/08/2017	41	Pragyasoft Technologies

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Nil	0	0	0	0
2019	Nil	0	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Nil	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural Program	Institutional Level	52
Sports	Institution Level	23
Sports	University Level	19
National Youth day	College	85
Republic Day	College	91
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Nil	National	Nill	Nill	Nill	Nil
2019	Nil	National	Nill	Nill	Nill	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council of the Sher Shah College,Sasaram is an elected body which represents students and a forum which students can voice their concerns. Although with the student council departments have their own class representative through the process of election and selection. The Class representatives represent the class and convey the issues and concerns of students, if any to the teachers. The student council and the department council work together and well connected. Students union of the college pursues several activities for the benefit of the students and related to cultural programme throughout the year.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500

words)

The Sher Shah College has a strong determination to practices of decentralization and participation management. Decentralization is having a significant impact on policy, planning and management. It is a means of improving the efficiency of education system and the quality of educational service. Decisions are taken collectively after discussion in faculty meetings on a weekly basis. 1. Principal Level: Principal is the chairperson of the IQAC. The Principal in consultation with the Teacher's Council nominates different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the IQAC and the teacher's council. Decisions are taken collectively after discussion in faculty meetings 2. Teacher level: Faculty members are given representation in various committees/cells nominated by the Teachers council, in the Governing body, in the IQAC and other committees. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members. Following are the different sub-committees (1) Discipline committee (2) Anti ragging committee (3) Environmental committee (4) Feedback committee (5) Infrastructure Committee (6) Parent-Teacher committee (7) Academic audit committee. 8) Women cell. Etc

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Sher Shah College is constituent unit of Veer kunwar Singh University, Ara and follows the curriculum and syllabus prescribed by the University for all its Courses. Colleges are not allowed to design their own curriculum.
Teaching and Learning	At the beginning of each academic session, the faculties prepare the academic calendar of that session. The Academic Calendar is prepared at the beginning of every Academic year and Faculty members are encouraged to use innovative teaching methods. Along with the conventional methods of teaching, Information and Communication Technology (ICT) is used in the classroom to make the teaching process more understandable and effective.
Examination and Evaluation	Examinations are conducted as per rules of Veer Kunwar Singh University for all the Constituent Colleges and the Evaluation done centrally at the appointed Evaluation Centers. Principal and College Examination Committee collaboratively conduct meetings with teachers and Non-teacher staff of the College for smooth functioning of examinations and evaluation process.

	Information regarding supervision duties, rules of answer sheet evaluation is intimated timely to all the staff members of the College.
Research and Development	Refresher and Orientation course attended by faculty. • Improving Library facilities. • Research Committee actively engaged in motivating post graduate students towards research. • IQAC has been guiding faculty members to develop research environment in the institution.
Library, ICT and Physical Infrastructure / Instrumentation	Sher Shah College has classrooms well equipped with smart class and overhead projectors with acoustic sounds system. The college has well equipped one language lab and two computer lab with high speed internet connectivity with LAN and Wi-Fi i.e. integral part of the college infrastructure. Library Management System are partially working in college, its under the process to come in fully working. OPAC (Online Public Access Control) is also implementing in our college website. Maintenance work was carried out on CCTV systems installed at vantage points. Teachers and students can also used college's Internet facility from the Library, Computer Lab and their all departments-List-Inflibnet programmes is also used for e-resources, package of journals and books for students and teachers.
Human Resource Management	Motivating and facilitating to the faculty members to participate in Refresher and Orientation courses and seminars. • The College organizes various Orientation and Enrichment programmes for both Teaching and Non Teaching staff members for upgrading their skills in the latest technology. • Salary, Pay-Scale along with Increments are given to Staff members as per Government norms which leads to employee satisfaction. • The management contributes an amount equal to the employee share for PF along with Pension scheme and Group Insurance. • College grants Medical Leave, Casual Leave, Duty Leave and Special Leave to its faculty members. And Non-Teaching staffs gets Medical Leave, Causal Leave and Earned Leave as per the norms of University. It also provides Maternity Leave according to norms to its female

members. • College provide Special Leave for pursuing higher studies, attending Enrichment courses/ Seminars/Conferences/Workshops and Exam duties. • The faculty and staff members are entitled to avail summer and winter vacations as per guidelines of the University. • College has Biometric, CCTV facility which are used for human resource management.

Industry Interaction / Collaboration

The college students of Bachelors in Computer Application (BCA) and -Bachelor of Business Administration go for on the job training / internship to various industries / companies like Pragysoft Technologies, Decan Tech Pvt Ltd, ICICI Bank and Insurance and also goes to some rice mill for Management Trainee . etc. The college organize regular of students of BBA and BCA to visit some local industries implementing their knowledge into practical way. Occasionally we are approached by concerns for sponsoring candidates and the same is managed by the Career Counseling Cell.

Admission of Students

The admission process of students has been conducted through online mode mostly with help of website. The admission of student is on the merit basis. Cutoff marks for each category of the students are decided and accordingly lists are exhibited. We strictly follow Govt. Rules for Reserved Categories. Admission of second and third year students is online. We provide link on our official website. Students fill their form online. The admission office is directed to strictly follow the rules of college and university.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The College has promotes a culture of participative management while planning for the future growth and development of the College. The management along with the Principal and IQAC chalks out various feasible strategies while making the various plans and policies.
Administration	The College has a strong determination to practices of decentralization and participation management. Decentralization is having a significant impact on policy,

	planning and management. It is a means of improving the efficiency of education system and the quality of educational service.
Finance and Accounts	Our College maintains transparency and accountability while maintaining its financial records. Every year the Institution conducts internal and external financial audit which reflects true and fair accounting of the institution.
Student Admission and Support	The college admission process has been conducted through online mode mostly with the help of very user friendly college's web portal. Short listed students are take admission by online payment as per norms of reservation category of university and Govt of Bihar. The college's web portal is also used for student support like issuing Bonafide certificates. Admission Forms , Print Receipt of Payments and etc through the webportal.
Examination	All Examinations conducted as per the guidelines of the Veer Kunwar Singh University.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Nil	Nil	Nil	0
2019	Nil	Nil	Nil	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Nil	Nil	Nil	Nil	Nil	Nil
2019	Nil	Nil	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation course in Womens studies	1	26/11/2018	13/12/2018	15
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Welfare schemes are ruled by the constituent University and State Govt like Maternity leave, PF loan facility, Medical leave and GSLI.	Welfare schemes are ruled by the constituent University and State Govt like Maternity leave, PF loan facility, Medical leave and GSLI.	Concession in tuition fees for extremely backward, Sc and St Students. National Scholarship Program, Mukhyamantri Kanya Uthan Yojna, Govt of Bihar, EKalayan-PMS Scholarships Program Govt of Bihar, Mukhyamantri Balika (Asnatak) Protshan Yojana of Govt of Bihar.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, the college conduct internal audit has done regularly with the permission of the university. The audit work is assigned to a firm of authorized Chartered Accountants who conduct the financial audit regularly. We also do the internal checks to minimize the error.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Authorized

				Chartered Accountants
Administrative	No	Nil	Yes	Authorized Chartered Accountants

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Each department interacts with Parents frequently whenever they visit the department. 2. Parents help in solving local problems because most of the students are from rural area. 3. Communicating views which the students feel shy to communicate directly to the teachers and principal about their problems

6.5.3 – Development programmes for support staff (at least three)

1. Computer training workshop programme has been conducted for office management and sartorial practice for the staff of the college. If necessary the computer training is also givens to the staff. 2. Periodical and Annual meeting of all support staff. 3. Regular EPF contribution by the college.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Use of ICT in teaching learning. 2. Creation of WhatsApp and Telegram Groups for paperless communication amongst HODs, Faculty Members and Students. 3. Washroom facilities for boys and girls should be improved on priority basis.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Training Conducted for using of Smart Class	17/08/2018	17/08/2018	17/08/2018	12
2018	Health Center and Basic training to use of First Aid	29/08/2018	29/08/2018	29/08/2018	17
2018	College conduct the training on use of NList (Inflibnet)	23/11/2018	23/11/2018	23/11/2018	37
2019	A Speech on the importance of green and eco-friendly campus	25/01/2019	25/01/2019	25/01/2019	56

2019	One Day Workshop on Spoken TutorialMOOC's-A Project of IIT Bombay	22/02/2019	22/02/2019	22/02/2019	34
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Women's Day	08/03/2019	08/03/2019	35	7
Beti Bachao Beti Padhao	27/03/2019	27/03/2019	44	0
Health and Hygiene Programme for Girls Students	19/02/2019	19/02/2019	32	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>The college is dedicated and imparts the habit to conservation of energy and to promote the habit of using alternative sources of energy. The teachers and non teaching employees are conscious for energy conservation. Following measures have been taken to save energy: • Switching off all the computers and accessories and the Electrical Equipments when not in use. • ACs are being used as per requirement only. • In non reading room and non working areas, reduced lights are being used . • The college has taken a decisions to replace bulbs to tube lights, slim lights CFLS,LED and also replace most of CRT monitors by LCD and LED monitors. • Use of solar energy in some part of the College. • The College has made a proper system for water harvesting in each block, buildings different places. • Plantation drive was done by NSS volunteers in the campus. • Cleanliness drives done by NSS volunteers to make the campus clean and hygienic. • Use of dustbin in college campus and every Department.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	5
Rest Rooms	Yes	0
Special skill development for differently abled students	No	0
Scribes for examination	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	21/09/2018	1	Beti Bachao, Beti Padhao	To Educate the local villagers against gender	29
2018	1	1	05/10/2018	1	Swachta Abhiyan of UCHITPUR village by NSS	A mission of cleanliness program	41
2019	1	1	22/02/2019	1	An Awareness rally on AIDS	To Educate the peoples	33
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2018	21/06/2018	47
Plantation Drive	30/08/2018	30/08/2018	51
Cleanliness Campus	22/09/2018	22/09/2018	69
Celebration of Mahatma Gandhi Jayanti in College campus	02/10/2018	02/10/2018	26
Celebration of teachers day	05/09/2018	05/09/2018	159
National Voters Day	25/01/2019	25/01/2019	31
Swacha Bharat Aviyon	24/02/2019	24/02/2019	55
Celebration of Republic day in College campus	26/01/2019	26/01/2019	43

Celebration Birthday of Swami Vivekanand	12/01/2019	12/01/2019	36
Celebration of Independence Day in College	15/08/2018	15/08/2018	52
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Energy conservation: The teaching and non teaching employees of Sher Shah College, Sasaram are serious for energy conservation. Following measures have been taken to save energy: • Switching off all the computers and accessories and the Electrical Equipments when not in use. • ACs are being used as per requirement only. • In non reading room and non working areas, reduced lights are being used . • The college has taken a decisions to replace bulbs to tube lights, slim lights CFLS,LED and also replace most of CRT monitors by LCD and LED monitors. Use of renewable energy: Use of solar energy in some part of the College. Water harvesting: The College has made a proper system for water harvesting in each block, buildings different places. One storage tank has been made available for storage of rain water as well as ground water discharging from hostel and different Blocks. Efforts for Carbon neutrality: College has sprawling campus full of trees, shrubs and herbs. Plantation of trees has been increased. Recently institution has undertaken a forestation programme on a large scale in collaboration with the forest department in the campus. There are 2 gardens with seasonal as well as green plants--one is near the Administrative Block and the other within the Science Block. A Herbal garden with various herbal plants has been developed. Plantation: Extensive plantation activities have been undertaken in collaboration with Forest Department, Government of Bihar, aided maintained by the NSS unit of the college. Plantation of 200 trees each year (with gabion), was done consecutively for the last 2years with the help of Forest Environment Department, Govt. of Bihar. All the trees were of flowering variety. Waste Management: A vermin-composting unit is managed by the students. Bio-waste like leaves, weeds is dumped in a compost pit when the vermin-composting is full. The bio-fertilizer produced is utilized in the herbal garden flower garden. E-waste management: The College follows e-waste management System, such as discarded computers, office electronic equipment and refrigerators, etc are stored in a separate area and sold out when the stock of e-waste reaches a certain level.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best practice-1 Title of the Practice: Towards greenery and eco-friendlier campus of Sher shah College Sasaram Goal: a. To keep the campus green and Clean. b. Implement and manage green sustainable initiatives in campus. c. Monitor reduce waste of campus operation activities. d. Became role models and practice what we teach learn in class rooms. e. Sustainable awareness action in the campus and local community. The Context: The faculty members, IQAC members and students have realized that the campus of Sher Shah College, Sasaram, should be green eco-friendly. Then they started to work upon it after forming a good team called ECO-SQUAD of staff students along with the Botany department, NSS volunteers etc. Green campus is an environment which improves energy efficiency, conserving resources enhancing environmental quality. Green campus also demonstrates its commitment to ecological sustainability through its various programmes projects in preserving our ecological heritage. Still more number of trees to be planted. The green committee is planning to plant more number of trees in the campus. The Practice: The Green Committee is working

towards this issue in the campus. The members of the committee involved NSS student volunteers for tree plantation. In addition other students are also involved on a particular day so that everyone participates in this campaign.

Plantation of 150 trees (with metal) was done with the help of Forest Environment Department, Govt. of Bihar. All the trees were of flowering trees.

And 185 more good plants along with medicinal plants have been planted. An effort is being made by then Eco-squad to protect some of the trees which are infested with termites. We started different initiatives i.e. Conducting Seminars and Workshops to enhance the knowledge of students, faculties and other members who are working in the College, Bye-Bye to plastic materials inside the Campus. No uses of plastic materials are being implemented by replacing the plastic cups, plates, bags, disposals etc. Waste management and water harvesting are started in the campus. Uniqueness: We ask the students to bring a bucket of cow doing vermin-compost refilling is required some seedlings or seeds at least one from their home or from nearby place and try to grow them in the college campus. The management also helps the team to buy plants.

Constraints: The challenging issue is maintaining the planted trees and to avoid plastics 100 because of climate environmental effects. A Water problem is the only major constraint in this but this can also be overcome by planting drought resistant plant species. Evidence of Success Through project VRKSHA

already 150 plants were planted and 200 dustbins were kept outside the buildings and dustbins for each class rooms were provided and students are advised to keep their class rooms clean and they are following it so that the campus is dust and dirt free. Problems Encountered and Resources Required

Students sometimes do not adhere to rules which lead to untidy campus at times. However, they are duly monitored and rectified. Best Practice-2: Title of the Practice: Introduction of Complete Online Admission Process Goal Admission is

the most important component of an educational institution. The challenge of any educational institution lies in the successful implementation of the entire admission process. There must always be an effort to make the admission process hassle-free, less time consuming with provisions for lesser errors. Complete

Online Admission Process has been initiated to reduce the hassles, human mistakes and labour involved in the Manual Admission Process. The Context In Compliance with Government order regarding the compulsory implementation of online admission process, our college also has introduced the same from this year. The Practice In this complete online Admission Process, all admission related notifications are uploaded in the college website. As soon as the results of different UG/PG examinations are published, the college notifies the dates in which the applicants can submit the online application forms. Forms can be submitted only on-line in the college website

"<https://shershahcollege.co.in/onlineadmission.php>. After submitting the forms on-line and taking prints of the "challan" copies the applicants have to pay the requisite fees at any branch of SBI. The technological side of this online admission process is maintained by a competent outsourced agency. Necessary helpdesks are provided in the college campus by Help Desk and the Students' Union. The Admission Committee monitors the entire process. The entire Merit Panel is prepared and published online. As per the scheduled dates, admission has been taken as per merit list which is given on the website. Evidence of Success The Complete Online Admission Process has turned out to be a complete success. This has indeed reduced the rigorous labour involved in the offline process. The entire process has become smoother with less requirement of human power. It has also become less time consuming for both the staff and the students. We are able to avoid a chaotic gathering on the day of admission and other related upheavals. Problems Encountered and Resources Required A. Bank transactions were not smooth and we have already talked with the Bank authority to reduce the same next year B. Rural area internet facilities are not easily accessible and the speed is not satisfactory to smoothen the process. Some drawbacks have been detected in the admission software as it is implemented for

the first time and they are already solved to facilitate the process next year.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://shershahcollege.co.in/best-practices/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Teachers of Sher Shah College, Sasaram unanimously proposes positive practices including fostering collaboration among student community and helps them to develop positive relations with others. The College, implements university curriculum through well planned and effective teaching learning activities blended with latest pedagogy approaches. Various approaches have been taken to enable students to meet their individual needs. Exposure to students throughout their educational program is provided by mentors, industry experts, professionals, and innovators. This enables them to be work ready. NSS volunteers are also motivated to reach out to the villages name UCHITPUR around Sasaram for social and educational development of the people. The students are facilitated to work on relevant problem related to society, industry through projects and complex problem solving. Students are enabled to work in an environment through regular industrial visits especially from BBA and BCA .Also they are sent to internships. The social skills are nurtured through various activities conducted by the NSS volunteers, cultural society at the College. Exposure to social issues and working on probable solutions: The students are exposed to the diverse social structure and their issues, particularly in the neighboring village UCHITPUR areas, through the National Service Scheme implemented at the Institute. The NSS volunteers undertake activities of spreading social awareness about various burning topics such as gender equity, women health, Swatch Bharat, etc. While doing so, they also become aware of the issues of the society think on probable measures to solve them. The College also organizes various programs for providing hands-on training to the students of latest technology adopted by the industry. The college promotes physical activities among the students to cultivate many important skills such as physical fitness, team spirit, confidence, decision making, mental strength, etc. of the students. Each year, the college organizes Youth festival, participates in different team events sports organized by the University such as events for the students comprising of various sports like cricket, volleyball, kabaddi, hockey etc. In these sports both boys as well girls participate and show their skills - their sportsman spirit and team-building abilities grow. The institute celebrates international Yoga Day each year. During the camps held at village UCHITPUR adopted by the Sher Shah College, Sasaram through NSS, various physical activities like Yoga, exercises, cleanliness drive, health checkup, teaching children's of the village etc. are conducted. Along with giving freedom to students to evolve and grow at their pace, the college also believes in locating the responsibility for mentoring students upon the teachers who make sure that they are available to the students as they perform tasks. This allows the mentor to be able to clarify the young students' questions and the subtle discrepancies from the norm or the expected outcome that many a times arise during the workflow. The college places significant importance on this aspect as it is in tune with the vision of the college, which is to nurture self-confidence and holistic development and broaden their vision towards nation-building.

Provide the weblink of the institution

<http://shershahcollege.co.in/institutional-distinctiveness/>

8.Future Plans of Actions for Next Academic Year

1. The College management also seeks expansion in the UG departments by the introducing Masters Degree in Arts, Science and Commerce subjects in near future. 2. The Institution seeks to introduce more courses in the vocational departments like MBA, MCA and B.Ed. 3. The college plans to maintain English language lab. 4. The College also plans to introduce more e-learning courses so that the students become more proficient and employable. 5. Our Efforts is to provide a neat clean campus, classes, offices toilets with 24 hour water and electricity supply 6. Plan to equip classrooms with projectors and smart boards for effective learning. 7. Water purifiers cum cooler, fire extinguisher are to installed in various locations of the college campus. 8. Our Planning is to encourage teachers the students to participate in the seminars and conference regularly. 9. The College Library will be automated. 10. The college has also planned to connect the entire college campus with Wi-Fi internet connectivity for students and teachers.